

UNITED TOWNSHIP HIGH SCHOOL DISTRICT 30

TITLE 1 SCHOOL-PARENT COMPACT

The United Township High School District 30, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

United Township High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Maintain and foster high expectations of academic achievement and positive behavior.
 - Respect cultural differences of students, their families, and other staff members.
 - Coordinate efforts with other faculty to support the success of each student.
- Hold parent-teacher conferences as it relates to the individual child's achievement. Specifically:
 - Parent/teacher conferences are held every fall semester.
 - Additional parent/teacher meetings can be scheduled accordingly.
- Provide parents with frequent reports on their children's progress. Specifically we will:
 - Send out a newsletter from the guidance counselors quarterly.
 - Provide access for grades, attendance, etc. through Skyward.
- Provide parents reasonable access to staff. Specifically :
 - Meetings can be scheduled with staff and faculty during any point in the school year.
 - Parents may e-mail or call a teacher/counselor/staff member at any time. A staff directory is available on our website at uths.net.
- Provide parents opportunities to volunteer and participate in their child's education experience and to observe classroom activities. Specifically:
 - When appropriate for high school classes, parents can observe classroom activities.
 - Parents are encouraged to join UTHS Booster Club.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Making sure that my child attends class 95% of the time and is not tardy.
- Checking my child’s grades on Skyward to make sure homework is being completed.
- Supporting positive and beneficial uses of my child’s extracurricular time.
- Attending parent/teacher conferences and any other parent meetings that I am able to attend.
- Participating, as appropriate, in decisions relating to my children’s education.
- Keeping up-to-date with the communications from the school and making sure I communicate my feelings about subjects.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Give notices and information from the school to my parents/guardians.
- Participate in school clubs, sports, and activities.
- Respect fellow students and teachers.
- Take pride in my school and school work.
- Believe that I can accomplish anything I set my mind to.

Shannon Miller

School

7/1/2016

Date

Parent

Date

Student

Date